

## Chapter 3: The Moves of Argument in Web-based Text

### *How might we share this information about blogs with students?*

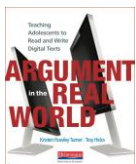
- Present Table 3.1 as a mini-lesson, examine some mentor blogs, and ask: What is a blog post? What does it look like? What is the content? (Declarative knowledge)
- To develop procedural knowledge, examine the work of seasoned bloggers, both students and adults
- Deconstruct the argument presented with a Toulmin analysis (claim, evidence, warrant). What is the claim? What evidence is used to support it? What links are present? What information can you retrieve from these links? How are they used?
- Try the tools below to help your students deconstruct...

### *Blog Post Summary & Toulmin Analysis*

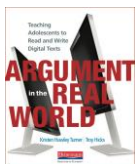
<i>Text from _'s Post...</i>	<i>Summary of Destination Link</i>

### *Instructions:*

- Make a two column chart
- In the left column, write text (evidence) from a blog post
- In the right column, examine the argument, commenting on it: claim, evidence, warrant



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